

**Ethan TURNS a TOAD:
a TOADALLY OUTDOOR AWESOME DUDE
Course Outline**

Welcome:

This session supports the new cubscout program which includes learning to **care for and share** the **outdoors** through the Outdoor Code and Leave No trace principles To ensure your expectations are met, please introduce your self and share what you want from this session.

(easel – white board, markers, perm. markers)

Heidi- Introduction:

The new cubscout program encourages outdoor activity. The new adventures are more outdoor based, cub scouts attend outdoor events and camping occurs earlier. With this change, BSA has added information on how to **care for and share the outdoors** with others. This is done by adding The Outdoor Code and Leave No Trace Principles for Kids. Den leader new program books include the Code and the Principles and supportive material to understand Outdoor Ethics.

Learning these concepts occurs in stages. It is incremental and is part of the cub scout adventure. The idea is Leave it Better than you found it. Cub scouts learn the principles first and then demonstrate them

Tigers listen to them being read and talk about them. Their leaders guide them in an activity.

Wolves recite the Outdoor Code and LNT principles with their leader,

Bears begin to recite the code and principles and start to practice them on outings.

Webelos and AOL dens recite them from memory, discuss implications and demonstrate them on outings.

Each rank focuses on different LNT principles or part of the Code. The ranks also have activities where one can point out LNT principles (6 essentials for hiking demonstrate = Know before You Go)

The program also includes an animated cartoon-like character – Ethan, the older scout that helps cubscouts understand the cub scout program. He can help your scouts become more aware of the outdoors and their impact. You will see him throughout the handbook and can use him to help kids learn.

The Cubscout program has new language in it...Leave No Trace Principles for Kids and the Outdoor Code. The Outdoor Code, originally the Conservation Pledge, is how Scouts should behave outdoors. Added to the Boyscout handbook in 1948. It says:

As an American, I will do my best to -

Be clean in my outdoor manners.

Be careful with fire.

Be considerate in the outdoors.

Be conservation minded.

lets try it again, with motions!

As an American (salute), I will do my best to (hold two fingers up)

be clean in my outdoor manners (rub hands together)

be careful with fire (raise fingers up like flames)

be considerate in the outdoors (bow from waist)

be conservation minded (point at head)

What is this about? It comes from the WWII activities of the civiliam conservation core and BSA activities in support of the war effort – victory gardens, scrap metal collection, reclaiming rubber. Taking care of the land became important to scouting and the conservation pledge and then the Outdoor Code were added to the Scout Handbook

Justin -Over time, boyscouts have not demonstrated following the Outdoor code. Our reputation includes being loud, careless and inconsiderate to others. To change this, take better care of the land and improve relations with other visitors, BSA adopted the LNT principles.

Obeying the Outdoor Code and following Leave No Trace is the current expectations for scouts. LNT is a program of how to improve outdoor experience: to reduce our outdoor impact on nature and other visitors. The principles are part of a national education program from the Leave No Trace Center for Outdoor Ethics. BSA is a partner with the center and has an agreement to use their materials for BSA.

LNT Principles

1. Know before you go (pointer finger along side of nose)
2. Chose the Right Path (walk 2 fingers on hand)
3. Trash your Trash (scoop something up)
4. Leave What you find (snap picture with fingers)
5. Be careful with fire (make triangle with hands, wiggle fingers)
6. Respect Wildlife (make binoculars with hands)
7. Be kind to other Visitors (shake hands with neighbors)

Lets do it again:

1. Know before you go (pointer finger along side of nose)
2. Chose the Right Path (walk 2 fingers on hand)
3. Trash your Trash (scoop something up)
4. Leave What you find (snap picture with fingers)
5. Be careful with fire (make triangle with hands, wiggle fingers)
6. Respect Wildlife (make binoculars with hands)
7. Be kind to other Visitors (shake hands with neighbors)

Can vary this for your group

Heidi/Justin TO LEARN ABOUT OUTDOOR IMPACTS LETS TRY An Activity:

This skit helps cubscouts understand that they make an impact when they are outdoors.

In this activity Ethan helps camper Charlie learn to care. Charlie, named for one of the BSA OE national task force leaders, is unaware of how to care for nature and others in the outdoors. Ethan will help careless Charlie learn to care. TOADs are one of natures little creatures that only a mother could love. If Charlie can care for a toad, he can care for all of nature. Besides TOAD really stands for Toadally Outdoor Awesome Dude - so lets help Charlie turn into a TOAD! What's it stand for? Toadally Outdoor Awesome Dude, Toadally Outdoor Awesome Dude,

Game 1: Oh Dear, What will the impact BE?

Props: puppets – hawk, beaver, fox, and M&M guy

LNT Principles for KIDS

Divide room into 4 - 5 groups: In the woods are fox, beaver, hawk, frog and a group of campers. Each group think about how Careless Charlie impacts you. What might you feel or do in response to Charlie?

Careless Charlie: stride into the woods leave the path, singing/whistling loudly, pat your dog and let him off the leash – encourage him to run in the woods, eat lunch and throw food scraps in the pond, feel cold - so light a big fire.....

Narrator – ask each group how they feel and what was their response to careless Charlie?
Each group says how they feel re: noise, dog off leash, trash in pond, big fire

Narrator ask Careless Charlie – what would a Toadally Outdoor Awesome Dude do: what should he do to be respectful of nature and others?

Tell Audience to Say **THATS AWESOME DUDE!** After each answer Careless Charlie gives

Careless Charlie: share what you should do to demonstrate LNT principles. (**Pause between each answer so audience can respond**) **THATS AWESOME DUDE!**

respect other visitors
respect wildlife/keep your pet under control,
handle your trash, and
be careful with fire

Narrator - Point to the LNT principles as Charlie turns a TOAD!

Discussion – how can you use this activity to help cub scouts care for nature and other people?
Roles in skit – others you could use

TOAD concept – caring for a little nobby nature guy, only a mother could love. If you can care for a toad, you can care for anyone!

LNT tie to Cub Scout Advancement:

Heidi/Justin

Tigers – Discuss **Trash your Trash**, talk about how to be Clean in your outdoor manners

Wolves – Discuss **Be careful with fire**, discuss **Respect Wildlife**

Bears - After your hike, Discuss how you demonstrated **Leave What you Find and Be Kind to Other Visitors**

Webelos – discuss how you can demonstrate the Outdoor Code and LNT principles for kids on outings:

Their adventures include activities that relate to **Be careful with Fire, Trash you Trash, Choose the Right Path and Know before you Go**

AOL Dens - Discuss how you can demonstrate the Outdoor Code and LNT Principles for Kids while working on your AOL. After one outing, list the things you did to follow the Outdoor Code and Leave No Trace.

OE & LNT in to Cub Scout Advancement:

	Outdoor Code	LNT
Tigers	Listen to your leader read OC and LNT. Talk about how to be Clean in your Outdoor Manners	Discuss Trash you Trash
Wolves	Recite the Outdoor Code and LNT with your leader	Discuss be Careful with Fire
		Discuss how you showed Respect for Wildlife after your hike
Bears	Recite OC and LNT	After hike, Discuss how you demonstrated Leave What you Find
		After hike, Discuss how you demonstrated Be Kind to Other Visitors
Webelos	Recite OC and LNT from memory. Discuss how you can demonstrate them	Be careful with Fire* Trash you Trash* Choose the right path* Know before you go*
AOL Dens	Recite OC and LNT from memory. Discuss how you can demonstrate them while working on your AOL	After one outing, list the things you did to follow the Outdoor Code and Leave No Trace.
		Recite the Boy Scout LNT principles. Discuss how they differ from LNT principles for Kids*

* inferred by adventure activity

Outdoor Ethics, Leave No Trace, Outdoor Code what are these?

Outdoor ethics is about the choices we make when we play outside. Ethics includes what we value or care about. Scouts need to care about nature and how they impact others. It is part of the fabric of scouting. When we care for something, we protect it and help ensure it continues and survives. Since every outdoor action can leave a lasting impact, we need to make the choice that reduces that impact. It is about choices, not rules.

The Outdoor Ethics program provides the tools to support the BSA Outdoor Code. LNT principles for Kids, caring for the land, and later, Tread Lightly! Are our resources to do this.

Lets try some choices:

If time - Way, No Way Game:

form a line across the room. If what is said helps take care of nature or respect others, take one step forward, if not, take one step backward. Say a principle of OC or LNT that apply

Ethan reads a card: Careless Charlie leads action:

- Pick up litter from the ground (Trash Your Trash) (Be Clean in Outdoor Manners)
- Pick up a pretty stone and take it with you (leave What U Find)
- Feed chipmunks broken crackers (respect wildlife) (Conservation minded)
- to get back to your group take a shortcut across the trail, (Choose the right path)
- Walk over and talk to your friend, not yell (Be kind to other Visitors) (Considerate in the Outdoors)
- Find the 6 essentials and bring them on a hike (know before you go)

Justin: OE Awards:

OE Awareness Award

- Describe the Outdoor Code means to you
- Take the LNT online awareness
- Complete the Treadlightly online Quiz
- Participate in Outdoor Ethics activity facilitated by trained LNT person

OE Action Award

- more advanced

TRAINING:

LNT 101 – 2-3 hours

LNT Trainer – 16 Hours

LNT Master Educator – 5 days August 18 – 23rd, 2016

Justin: MEMORY GAME:

Match game -